



Stage 7: Selling our products

Learning Objectives:

- To combine amounts of money to make a particular value
- To find different combinations of coins that equal the same amounts of money
- To give change

Stage Overview:

In this stage, the children will set up their pizzerias and practise working with money and paying for items using different combinations of coins. To add more real life context, this stage could be completed as an after school event that parents could be invited to.

Materials needed:

- Play coins

Presentation notes:

Slide 2: Coins	<ul style="list-style-type: none"> - Revise the children's Year 1 learning by asking them to think of as many uses for coins as possible. - Revise the meaning of the pound and pence symbols. - Ask the children to name as many of the coins on the presentation as they can. Address any misconceptions.
Slide 3: Introduction	<ul style="list-style-type: none"> - Explain that today they will have the opportunity to set up their pizzerias and show off all their hard work on this project. - Explain that the children will practice being pizzeria owners by serving their classmates.
Slide 4: Coin Investigation	<ul style="list-style-type: none"> - Model the addition method you would like the children to use to add up their coins and challenge pairs to find as many different combinations of coins they could use to pay for a 45p pizza as they can.
Slide 5: Setting up our pizzerias!	<ul style="list-style-type: none"> - Give business groups a table each to use as their market stall and give them some time to set up by displaying their advertising posters, packaging and photos (or samples) of the pizzas they made. - Ensure that prices are clearly displayed and encourage different groups to use different prices for their pizzas so that the children have the experience of finding several different values with their play money.
Practical task: Running our pizzerias	<ul style="list-style-type: none"> - Divide the class in half. For the first half of the session, one group will be serving at their pizzeria stall and the other group will be pretending to be customers visiting the stalls with a share of the play money. - This could be practised at this stage and then repeated with real money and real pizza at a later parent event. - When the children are coping with paying with the exact change, challenge them to pay with larger amounts to give the children the opportunity to

	<p>practise giving change.</p> <ul style="list-style-type: none"> - Extend the children to think about how much it would cost to buy two/ five etc. pizzas. - For the second half of the session, swap the groups over so that all children have the opportunity to practise both paying for products and taking payment.
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Links to the National Curriculum:

Subject	Topic	Objective
Maths	Addition and subtraction	<ul style="list-style-type: none"> - Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures and applying their increasing knowledge of mental and written methods.
	Measurement	<ul style="list-style-type: none"> - Recognise and use symbols for pounds (£) and pence (p). - Combine amounts to make a particular value. - Find different combinations of coins that equal the same amounts of money. - Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

